

## Swansea High

500 East First Street  
Swansea, South Carolina 29160

**Grades** 9-12 High School

**Enrollment** 946 Students

**Principal** Dr. Robert Maddox, Jr. 803-568-1100

**Superintendent** J. Franklin Vail 803-568-1000

**Board Chair** Mr. Chris Pound 803-791-7615

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	7	11	6	4

## IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Below Average	Unsatisfactory	Yes
2005	Average	Excellent	No
2006	Unsatisfactory	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	64.1	63.8	61.0	72.0	67.9	70.8
Passed 1 subtest	18.6	19.6	18.6	14.8	15.5	13.9
Passed no subtests	17.3	16.6	20.3	13.5	16.5	15.3

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	80.7%	89.6%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.7	8.6
Seniors who met the SAT/ACT requirement	6.7	8.8
Seniors who met the grade point average	34.3	44.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	225	196
Number of Diplomas	137	142
Rate	60.9%	74.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.9	75.0
English 1	52.5	59.1
Biology 1/Applied Biology 2	33.0	55.7
Physical Science	37.6	39.2
All Subjects	46.3	56.4

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	207	80.7	134	6.7	137	60.9	Yes
<b>Gender</b>							
Male	100	76.0	58	8.6	115	52.2	N/A
Female	107	85.0	76	5.3	110	70.0	N/A
<b>Racial/Ethnic Group</b>							
White	163	81.0	98	8.2	174	59.8	N/A
African American	39	79.5	33	3.0	45	66.7	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	4	75.0	3	0.0	6	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	175	89.1	134	6.7	192	65.6	N/A
Disabilities other than speech	32	34.4	0	0.0	33	33.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	207	80.7	134	6.7	225	60.9	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	205	80.5	134	6.7	224	60.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	103	74.8	110	52.7	110	52.7	N/A
Full-pay meals	104	86.5	77	0.0	115	68.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	234	97.9	22.9	37.6	24.3	15.2	49.0	Yes	Yes
<b>Gender</b>									
Male	134	97.0	28.3	40.8	20.0	10.8	43.3	N/A	N/A
Female	100	99.0	15.6	33.3	30.0	21.1	56.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	183	97.8	19.5	36.0	26.8	17.7	53.7	Yes	Yes
African American	44	97.7	31.7	48.8	12.2	7.3	31.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	194	97.9	13.4	41.3	27.9	17.4	55.8	N/A	N/A
Disabled	40	97.5	65.8	21.1	7.9	5.3	18.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	234	97.9	22.9	37.6	24.3	15.2	49.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	233	97.9	22.5	37.8	24.4	15.3	49.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	141	98.6	27.7	38.5	23.1	10.8	40.8	No	Yes
Full-pay meals	93	96.8	15.0	36.3	26.3	22.5	62.5	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	234	98.7	29.2	33.0	23.6	14.2	48.6	Yes	Yes
<b>Gender</b>									
Male	134	98.5	27.9	36.9	23.8	11.5	45.9	N/A	N/A
Female	100	99.0	31.1	27.8	23.3	17.8	52.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	183	98.4	25.5	32.1	24.2	18.2	55.8	Yes	Yes
African American	44	100.0	42.9	38.1	19.0	N/A	21.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	194	98.5	20.8	35.8	27.7	15.6	55.5	N/A	N/A
Disabled	40	100.0	66.7	20.5	5.1	7.7	17.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	234	98.7	29.2	33.0	23.6	14.2	48.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	233	98.7	28.9	33.2	23.7	14.2	48.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	141	99.3	35.9	35.1	19.1	9.9	39.7	Yes	Yes
Full-pay meals	93	97.8	18.5	29.6	30.9	21.0	63.0	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 946)</b>				
Retention rate	14.8%	Down from 17.1%	7.2%	7.0%
Attendance rate	91.8%	Down from 91.9%	95.5%	95.5%
Eligible for gifted and talented	0.0%	No change	7.7%	7.9%
With disabilities other than speech	16.3%	Up from 16.1%	14.5%	12.3%
Older than usual for grade	14.4%	Up from 13.3%	11.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Down from 3.9%	1.2%	1.2%
Enrolled in AP/IB programs	7.2%	Down from 8.0%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.7%		9.0%	10.2%
Annual dropout rate	6.1%	Down from 11.0%	3.4%	2.8%
Career/technology students in co-curricular organizations	4.3%	Up from 3.0%	6.2%	3.5%
Enrollment in career/technology center courses	598	Down from 621	518	448
Students participating in worked-based experiences	44.1%	Down from 100.0%	28.4%	24.2%
Career/technology students mastering core competencies	70.1%	Up from 61.7%	76.3%	80.0%
Career/technology completers placed	100.0%	No change	97.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 55)**

Teachers with advanced degrees	34.5%	Down from 37.7%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.3%	N/A	10.5%	9.6%
Teachers with emergency or provisional certificates	21.3%	Up from 15.6%	10.5%	9.9%
Teachers returning from previous year	76.4%	Down from 78.5%	86.0%	86.3%
Teacher attendance rate	98.5%	Up from 91.3%	94.8%	95.3%
Average teacher salary	\$38,854	Up 0.5%	\$42,520	\$42,943
Prof. development days/teacher	12.2 days	Down from 12.5 days	12.0 days	11.2 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	30.5 to 1	Down from 32.0 to 1	25.4 to 1	25.7 to 1
Prime instructional time	87.3%	Up from 80.1%	88.8%	89.3%
Dollars spent per pupil*	\$6,042	Up 8.7%	\$6,647	\$6,792
Percent of expenditures for teacher salaries*	48.7%	Down from 52.9%	56.5%	55.3%
Percent of expenditures for instruction*	57.4%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	77.1%	Up from 75.9%	88.2%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Caring About Every Student's Success and Future" is the mission statement for Swansea High School. The School Improvement Council and faculty have implemented specific strategies from our five-year strategic plan to improve student performance. One strategy was to provide additional instructional time in mathematics and English for students in the freshmen academy to build a solid academic foundation for future success. An alternative program was established to serve students who for academic or behavioral reasons did not benefit from the regular school program. In addition, a credit recovery summer school program was offered to students who failed to receive credit in math or English courses during the 2005-2006 school term.

Swansea High School received the Palmetto Gold Award for making significant improvements in the percentage of students graduating in four years. Another accomplishment was implementing two grants that provide resources to meet the learning needs of all students. The South Carolina Reading Initiative provides a literacy coach to facilitate the integration of reading and writing into all content areas. The Jobs for South Carolina's Graduate grant is designed to increase the percentage of students who successfully complete high school by providing career guidance and academic support for students.

Swansea High School continues the tradition of excellence in extra-curricular and co-curricular activities that are integral parts of a well-rounded school experience. Our fine arts department had the distinction of receiving superior ratings in band and chorus. Our athletic teams won conference titles and numerous playoffs games and matches. The JROTC unit continues to grow in student participation and accomplishments of the drill team and rifle team. In addition to team and organization recognition, numerous students were selected as all-state performers.

Future challenges include increasing student achievement in all content areas, increasing the graduation rate, increasing advanced placement course offerings, and improving home/school communication. The staff at Swansea High School and the School Improvement Council look forward to working with students, parents, and the community to ensure all students achieve their full potential academically and as school citizens.

Melanie Wyndham, School Improvement Council Chairperson  
Robert E. Maddox, Jr., Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	54	122	33
Percent satisfied with learning environment	90.6%	58.2%	57.6%
Percent satisfied with social and physical environment	88.9%	64.6%	36.4%
Percent satisfied with school-home relations	50.0%	76.6%	58.6%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.